

Hale Kula Library

Before Your Library Visit...

- Let us know if you have specific projects or lessons you would like help with. (1-2 weeks prior to your library time; stop by the library or via email)
- Encourage students to search for books on **Destiny** before their library visit: <http://halekulalibrary.weebly.com>
- **Model** use of online resources and Destiny; incorporate into assignments or at home reading.
- Remind students to return books **BEFORE 8:30 a.m.**
- **Read** the weekly circulation report Janet emails you. (One second grade teacher prints it & posts it for students to check independently)
- **Make time** for students to **wash hands** & put on **lunch tags**.



During Your Library Visit...

- **Circulate** among the tables or sit in the Easy section with the students (K, 1, 2).
- **Participate** in the lesson. Ask related questions or share ideas.
- **Make connections** between library lesson & classroom learning.
 - ex: "We were talking about how we can change our voice when we read to make the story more interesting. What did you hear Mrs. Colte do with her voice today?" or "TrueFlix has lots of good information. Give me some keywords from our science discussion this morning we could use as search terms."
- Allow students one "**choice**" book, but help them make good choices too. (Good readers read a variety of genres. Just right books, 5 finger rule...)
- **Monitor** your students during the lesson & borrowing. **Redirect** or give cues to students as necessary. The library is "our classroom."

After Your Library Visit...

- **Connect** the library lesson to classroom learning & activities.
- Remind students about **library programs** and special opportunities.
- Encourage **students to find answers** to their questions in multiple media.
- Create opportunities for them to **share their findings**.

